COURSE SELECTION GUIDE

STUDENTS PLANNING TO ATTEND COLLEGE

While admission standards for each college will vary, all college-bound students must realize that certain course requirements for admission exist. Students planning to attend college can be reasonably sure that attaining the following credits in high school will meet the minimum course requirements of most colleges:

CURRICULAR AREA	# OF CREDITS
English	4 Credits
Social Studies	3 Credits
Mathematics (Algebra I, Geometry, Algebra II and Pre-calculus)	4 Credits
Science	3 Credits
Foreign Language (Spanish or German)	2 Years of Same Language

As early as possible students should research very carefully their potential college destinations to insure that they are meeting that college's course requirements for enrollment. The high school guidance department (Mr. Eshleman) will be happy to assist students in securing information from colleges regarding entrance requirements. Students are encouraged to begin the process of college evaluation as early as 9th grade. Students intending to major in math, science, business, engineering, etc. should take as much math as possible. Electives should be chosen on the basis of interest and ability or for reasons of usefulness or practicality.

STUDENTS NOT PLANNING TO ATTEND COLLEGE

Students not planning on attending college should still carefully select his/her courses. Students who anticipate going directly into business should pursue as many courses in accounting, higher level math, and computer technology as possible. Opportunities in these fields are greatly enhanced by the highest levels of completion in these curricular areas. Those students with future interest in clerical or secretarial interests should advance as far as they can in computer instruction. Students who are undecided about career path should advance academically to their fullest potential in math and science in order to keep as many avenues open as possible.

The technologically advancing world in which we live requires increasing abilities and expertise on the part of its work force. Students entering the work force after high school should expect required specialized training programs in order to acquire many jobs.

GRADUATION REQUIREMENTS

To be awarded the Harford Christian High School diploma, a senior student must earn a minimum of 25 credits (26 beginning with class of 2013) at the completion of grades 9-12. In order to achieve the grade level status of senior, students must have completed 18 credits by the end of their junior year.

CURRICULAR AREA	# OF CREDITS REQUIRED FOR GRADUATION
Bible	4
English	4 (including satisfactory completion of a senior research paper)
History	3 World History, American History, and Gov't/Economics
Science	2 Physical Science and Biology I
Math	3 (4 beginning with class of 2013) Algebra I, Geometry, Algebra II, and Pre-Calculus or Algebra I, Geometry, Business Track (Accounting I,II, and Consumer Finance options)
Computer Science	2 Basic Computing I and Basic Computing II
Foreign Language	1 German or Spanish
Health	1/2 One Semester
Physical Education	1/2 One Semester
Fine Arts	1 Choir, Bells, Band, Yearbook, or Art
Electives	3
Community Service	1 75 documented hours in grades 9-12

BASIC PROGRAMS OF STUDY

Grade 9 (Class of 2015)

- 1. Acts and the Early Epistles
- 2. Freshman English
- 3. Algebra I
- 4. Basic Computing I
- 5. Physical Science
- 6. Foreign Language
- 7. Physical Education/Health
- 8. 8th Period Elective (see box to right)

Freshman Electives

Study Hall (No Credit)

Band (MWF for 1 credit)

Vocal Choir (TTh for ½ credit)

Bell Choir (Wed after school for ½ credit)

Art I (preference given to 10th-up if course fills)

Sophomore Electives

Study Hall (No Credit)

Teacher Aide (community service credit)

Band (MWF for 1 credit)

Vocal Choir (TTh for ½ credit)

Bell Choir (Wed after school for ½ credit)

Art I (offered 8th period)

Art II (not offered 8th period)

Chemistry I

Basic Computing II

SAT Math Prep (2nd Sem. For ½)

SAT Writing Prep (1st Sem. For ½)

Grade 10 (Class of 2014)

- 1. New Testament Epistles
- 2. Sophomore English
- 3. Geometry
- 4. Biology I
- 5. World History
- 6. Foreign Language (2nd year)
- 7. Elective (typically Chemistry I, Basic Computing II, or Art II)
- 8. 8th Period Elective (see box to right)

Grade 11 (Class of 2013)

- 1. The Life of Christ
- 2. Junior English
- 3. Algebra II (or business track)
- 4. American History
- 5. Basic Computing II (if not already completed)
- 6. Elective (see box to right)
- 7. Elective (see box to right)
- 8. Elective 8th Period Elective (see box to right)

Grade 12 (Class of 2012)

- 1. Advanced Bible Doctrines
- 2. Senior English
- 3. Government/Economics
- 4. Math elective
- 5. Elective (see box to right)
- 6. Elective (see box to right)
- 7. Elective (see box to right)
- 8. 8th Period Elective (see box to right)

Junior/Senior Electives

Study Hall (No Credit)

Teacher Aide (community service credit)

Band (MWF for 1 credit)

Vocal Choir (TTh for ½ credit)

Bell Choir (Wed after school for ½ credit)

Yearbook

Art I (offered 8th period)

Art II (not offered 8th period)

Basic Computing II

Desktop Publishing

SAT Writing Prep (1st Sem. For ½)

SAT Math Prep (2nd Sem. For ½)

Pre-Calculus

Calculus

Consumer Math

Accounting I

Accounting II

Chemistry I

Chemistry II

Physics

Physiology

Biology II

Environmental Science (periods 7 & 8 required)

German III

German IV

Spanish III

Spanish IV

COURSE SELECTION POLICIES

- 1) In spring, all rising 9-12 graders will select their courses for the coming year. The administration will then organize and schedule classes for the upcoming school year.
- 2) Students who have taken or choose to take courses **out of the recommended sequence** (sequence as set forth in the *Basic Programs of Study, page 3*), cannot be guaranteed that future needed courses will fall within the framework of their schedule. Administration will endeavor to accommodate these students as best as possible. To avoid this difficulty, students are strongly urged to select courses within the recommended sequence.
- 3) In <u>rare</u> cases, because of the above-mentioned situation, students may not be able to schedule a required course needed to fulfill graduation requirements. In such cases, the administration will attempt to arrange an *Independent Study* opportunity for credit, to provide that student with the needed course requirements.
- 4) The administration may cancel elective course offerings if insufficient enrollment in that course warrants this decision.
- 5) Concerning electives, students cannot be guaranteed enrollment in any elective. In some cases, these courses fill to capacity. At other times, the course cannot be offered within the schedule of the student. Typically, upperclassmen will receive priority in courses that fill to capacity.
- 6) Regarding withdrawal from a course, after the school year has begun, students may not withdraw from a course without teacher recommendation and parent permission. Withdrawals after **September 30**, **2011** without these recommendations and permissions may result in a "zero" for the course. **After September 30**, **2011**, administratively approved withdrawals will be recorded as "w/d" before midyear and as "w/d" with exit grade after mid-year.
- 7) Students who repeat a course to secure a higher grade on their transcript are only awarded equivalent credit for the completion of one course (not two). The record of the lower grade course completion will be removed from the transcript.
- 8) Administratively-approved course changes may occur within two weeks after the beginning of the 1st semester. The student with classroom teacher and parent approval must initiate this process.
- 9) Seniors who are meeting their requirements for graduation, maintaining a "C" average or better, and whose course schedule allows, may apply for the work release program. No student can be guaranteed a schedule that permits such an arrangement. If administration can so arrange their course schedule so that their required courses end before 1:46 PM, they are permitted to apply for work release. Parental permission must accompany such a request.
- 10) Seniors <u>are required</u> to attend the Senior Trip to The Wilds, Baccalaureate, and Commencement. Juniors are required to attend Commencement and urged to attend the Baccalaureate. See the school calendar for those dates and times.