

COURSE DESCRIPTIONS

Honors courses are weighted courses. For example, a 97% in a typical course earns a 4.00 GPA. A 97% in an **honors course** earns a 5.00 GPA. **Honors courses appear in bold print** in the descriptions below and include the following courses:

Calculus	Chemistry II	Environmental Science
Pre-Calculus	Physiology	Spanish III
Physics	German III	Spanish IV
Biology II	German IV	

Merit courses are not necessarily weighted. **All honors courses are merit courses but all merit courses are not honors courses.** Students who complete a minimum of eight merit courses while maintaining a 3.3 or higher GPA and demonstrate good citizenship are awarded the Certificate of Merit and gold cord upon graduation. Merit courses appear with an asterisk (*) before their title in the descriptions below and include the following courses:

Geometry	Biology II	Spanish II
Algebra II	Physiology	Spanish III
Pre-Calculus	Environmental Science	Spanish IV
Calculus	Accounting II	Desktop Publishing
Chemistry I	German II	Art II
Chemistry II	German III	Art III
Physics	German IV	Art IV

BIBLE

Acts and the Early Epistles Grade 9 1 Credit
Students are introduced to the effects of the resurrection of Christ and the coming of the Holy Spirit upon the early first century church. The historical account of the book of Acts will be examined verse-by-verse for theological and practical content. Special emphasis will be placed upon the spread of the gospel from Jerusalem to Rome through the ministry of Spirit-filled believers. Careful attention is also given to the historical contexts of the epistles, preparing the student for *New Testament Epistles*, in which he will study the “Letters to the Churches.” Above all, students will comprehend first hand what the Lord can do in and through a life that is thoroughly yielded to the Holy Spirit and committed to His service.

New Testament Epistles Grade 10 1 Credit
The student will be exposed to select portions of the New Testament corpus of Apostolic letters. Students are guided in a verse-by-verse exposition of Ephesians, I Timothy, James and Revelation. Special attention is given to developing a clear understanding of Paul’s doctrine of salvation by grace through faith, the place of the law, the Church, spiritual gifts, the family, future things, and practical Christian living.

The Life of Christ

Grade 11

1 Credit

Students will focus on the life and teachings of Jesus Christ as presented in the four Gospels: Matthew, Mark, Luke, and John. By utilizing a chronological approach, students will be guided in a study of the events leading up to Christ's birth, His nativity and early life, His baptism and the commencement of His ministry, the selection of His disciples, His three-year ministry, and His eventual rejection, crucifixion, and resurrection. Special attention is given to the study of the Sermon on the Mount, the Olivet Discourse, and death/burial, and resurrection of Christ. The student will be guided in developing a sound method for interpreting the parables of Christ, and time will be devoted to certain relevant topical discussions.

Advanced Bible Doctrine

Grade 12

1 Credit

As the final course before graduation, this course completes the biblical training of the student by thoroughly studying Christian doctrine. Careful attention is given to each major area of doctrine, including the doctrines of Scripture, God, Christ, the Holy Spirit, man, salvation, the Church, angels and demons, and last events. With each specific area of study, the students will examine relevant portions of Scripture to establish the biblical truth through sound exegesis, memorize key passages relevant to that doctrine, learn refutation of false views concerning those doctrines, and form a systematic view of Christian theology. The goal is to equip the student with fundamental biblical truths by which he can identify error and proclaim the truth through witness and action.

LANGUAGE ARTS/ENGLISH

Freshman Language Arts/English

Grade 9

1 Credit

This course is designed to develop a student's skills in grammar, vocabulary, and literature. Grammar skills will include capitalization, punctuation, the writing process, the writing of book reports, and understanding simple, complex, and compound-complex sentences. Skills also included are the correcting of run-on sentences, recognizing and correcting fragments, correctly using the 8 parts of speech, developing and writing quality paragraphs and expository composition, making an outline, and using the library effectively in order to research and write a paper. Vocabulary skills will include increasing the use of new words in a student's spoken and written work. Analogies, antonyms, synonyms, and many definitions will be explored. Literature study will include the reading of short stories by a variety of authors, the reading and appreciating of a variety of poems, the reading and understanding of the issues in two distinct novels, some drama, a sampling of epic work, and some biographical and autobiographical works. The students will also experience some simple types of public speaking.

Sophomore English

Grade 10

1 Credit

The objective of sophomore English is to sharpen the writing and analytical skills of each student, building and expanding upon last year's curriculum. In order to encourage critical thinking and creativity, the focus of the year is on a close study of literature including units on mythology and Shakespeare. Essential literary elements are emphasized and applied both through literature and a variety of creative writing assignments. Confident and assured writing is further developed through journal writing, vocabulary, and review of grammar.

Junior English

Grade 11

1 Credit

Junior English focuses on exploring chronologically the literature of America. While the focus is on Early American, Revolutionary, and Romantic literature, students are given exposure to Realistic and Modern American literature through reading assignments and book reports. The play *The Crucible* is studied in detail as students learn to discern themes, plot, characters, and symbols in literature. Students are taught to appreciate American literature and to examine each writer's philosophies in the light of Scripture. Grammar focuses on more advanced grammatical concepts, manuscript rules, and a review of the writing process. Writing skills are further developed by SAT essay writing and by the writing of a literary analysis paper.

Senior English

Grade 12

1 Credit

Students in senior English examine an overview of English and World literature, focusing on the important authors and ideas throughout history. The reading selections range from *Beowulf* to *Hamlet* to contemporary literature. Communication skills, including the ability to write clearly and accurately, are also emphasized throughout the course. The course culminates with an argumentative research paper requiring the student to utilize all of his thinking, writing, and grammatical skills.

MATH

Courses available to high school students at HCS include Pre-Algebra and Algebra I, Geometry, Algebra II, Pre-Calculus, and Calculus. Students may also choose courses such as Consumer Math, Accounting I, and Accounting II. Student placement is based upon teacher recommendation, a review of the student's academic record, and the required prerequisites.

Pre-Algebra

Grade 8

1 Credit

This course is typically completed in the 8th grade and serves to be the foundation and part one of the Algebra credit which students receive at the conclusion of Algebra I. In administratively approved situations, high school students with special needs may complete Pre-Algebra for their Algebra I required one credit.

Algebra I Grade 9 1 Credit

This course continues the instruction from the Algebra I experience. Emphasis is given to skill development in the areas of computation, operations with positive and negative numbers, factoring, graphing, and solving equations and inequalities. The text offers many problem solving and critical thinking strategies. Concepts are introduced in Pre-Algebra. In Algebra I skills are reviewed, reinforced, and expanded upon.

*Geometry Grade 10 1 Credit

This course is designed to provide experiences with the shapes that surround us each day. Completion of the course will provide foundation for higher-level math experiences. Critical thinking, reasoning, and logic are all applied in this course as students learn to do proofs dealing with the basic principles of geometry. Successful completion of Algebra I is a prerequisite for enrollment in this course.

*Algebra II Grade 11,12 1 Credit

The prerequisite for this course is successful completion of Algebra I with an average of at least a “C” or better. Solution sets of equalities and inequalities and linear and polynomial equations will be given in-depth attention. New concepts such as radicals, complex numbers, vectors, manipulation of radical expressions and analytical geometry will be studied. The end of year classroom attention will focus upon an introduction to trigonometry, logarithms, and matrices.

*Pre-Calculus Grade 11,12 1 Credit

This course is designed for those students who have an academic desire to extend their math instruction beyond Algebra II. Successful completion of Geometry and Algebra II with the grade of “B” or better and/or teacher recommendation are prerequisites for enrollment in this course. Instructional areas include basic trigonometry, evaluating linear, quadratic, exponential, and trigonometric functions, solving polynomial, rational, radical, exponential, and logarithmic equations, graph on the rectangular and polar planes, perform basic operations on complex numbers, compute statistical data, and identify special sequences.

*Calculus Grade 12 1 Credit

Calculus is a study of motion and change. This course is geared to prepare the student for technical degrees including physics, chemistry, engineering, meteorology, biology, medicine, and others. Students are taught derivatives, integration, differentials, and the applications of the dynamic techniques of modeling. Students enrolling in this course must have completed the preceding advanced math courses with an average of “C” or better.

Consumer Math Grade 10,11,12 1 Credit

The student will learn very practical application of math skills used in real-life situations. Students will be involved in activities dealing with managing a checking account, buying a car, renting an apartment, learning to live on a budget, finding a job and other valid scenarios.

Accounting I Grade 10,11,12 1 Credit

Accounting I is an instructional program which focuses upon “hands-on” student activities. The course presents accounting concepts, principles and practices. Instruction will emphasize basic bookkeeping skills that are beneficial for any student, especially those with an interest in business or in a degree in accounting. This is a math track alternative to college-prep math with focus on “learning by doing.”

*Accounting II Grade 11,12 1 Credit

Completion of Accounting I with a “C” average or better is a prerequisite for enrollment in Accounting II. Instruction will focus on concepts involving payroll and other more intricate accounting procedures involved with larger corporations and business.

SCIENCE

Physical Science Grade 9 1 Credit

Physical Science is designed to be an introductory course to both Physics and Chemistry. Physics-related concepts include matter, measurements, kinematics, dynamics, energy, simple machines, fluid mechanics, and thermodynamics. Chemistry-related areas of study include atomic structure, the periodic table, bonding, compounds, mixtures, solutions, reactions, acids, and bases. Scientific investigation is emphasized through numerous laboratory experiences.

Biology I Grade 10 1 Credit

The student will develop a general knowledge in the structure and function of the human body and plants. Time is spent on levels of ecology while developing an understanding of the many ecosystems, niches and food chains that allow major biomes to sustain an ecological balance. Emphasis will be placed on the major organ-systems of the body, reproduction and fetal development, along with the relationship of cell and tissue structures and functions. Other topics will include additional methodologies and philosophies of life sciences that develop an understanding in scientific investigation, evolution and creation. This course will include laboratory experiences in dissection and other activities in order to enhance understanding of anatomy.

*Biology II Grade 11,12 1 Credit

In order to schedule this course the student must have completed Biology I with the grade of 80% or better and secure teacher recommendation. This course is designed for the student who will be continuing his/her study of biological sciences in post-secondary education. Topics include marine life, reptiles and amphibians, birds, various invertebrates, and mammals. Laboratory experiences will include dissections and extensive microscope work with living fresh water organisms. Field studies will consume part of the student’s energies as genetics, and cellular and molecular biology are examined. A 6-8 week laboratory study with fruit flies will enhance the students understanding of genetics. Production of a research paper will be the culmination of this study in the field of genetics.

***Physiology**Grade 11,121 Credit

Completion of Biology I with a grade of “C” or better and teacher recommendation is a prerequisite for this course. Students who have interest or direction in health-related fields are encouraged to sign up for this course. A detailed study of the structure and function of the human body will be conducted using a systems approach. Emphasis will be given to microscopic study of anatomy of tissues and blood. Also studied will be the physiology of the cell and reproduction. Laboratory experiences will include complete dissections of various animals and organ parts to allow for a practical “hands-on” approach to the concepts covered in the course. A term paper is required at the end of the course that will focus on a disorder or disease that affects the functioning of the human body.

***Chemistry I**Grade 10,11,121 Credit

Students enrolling in Chemistry I must have completed Physical Science and Algebra I with a grade of “C” or better. This course is designed to give students a firm foundation in the area of general chemistry. Students will study in detail atomic structure, element properties, the periodic table of elements, laboratory equipment, chemical reactions, chemical equations, chemical kinetics, chemical bonds, and molecular shapes/structures. This course will include laboratory work that will assist in the understanding and application of chemistry.

***Chemistry II**Grade 11, 121 Credit

Prerequisites for Chemistry II are that the student either be taking or have successfully completed Algebra II and have achieved a “C” or higher in Chemistry I. Chemistry II is designed for student who are considering a career in science and who plan to take Chemistry at the college level. The early course content includes fundamental concepts of chemistry at a level beyond Chemistry I. Students will learn basic concepts of analytical chemistry. In 2nd semester students will study organic chemistry, including the 13 families of organic molecules, followed by biochemistry, proteins, carbohydrates, lipids and nucleic acids.

***Physics**Grade 11,121 Credit

In order to enroll in Physics, the student must have completed Chemistry I and II with a “C” or better (this means that students desiring Physics must enroll in Chemistry I prior to 11th grade). This course is designed to give students a firm foundation in the area of physics. Students will study mechanics (including Newton’s Laws of Motion), rotational and projectile motion, momentum, heat, sound, light, radioactivity, and nuclear fission/fusion. This course will include laboratory work that will assist in the understanding and application of physics.

Students must have had, or currently be taking math instruction beyond Algebra II.

***Environmental Science**Grade 9,10,11,121 Credit

This course will address interesting questions such as what balances are needed to support life in the ecosystems, what are the principal ecological forces that shape various ecosystems, what has man's effect been on these forces? Students will also be provided a basic understanding about the increasing variety of local environmental issues. This course will attempt to develop in each student the importance of stewardship and ethics concerning environmental quality. Assignments will utilize resources on school grounds for fieldwork, laboratory activities, and the development and planning of a habitat restoration project. Students will gain proficiency in communication and critical thinking skills to solve some local environmental problems. Students taking this course can fulfill their community service requirement for graduation. Due to the uniqueness of this course, consultation with the instructor prior to enrollment is encouraged.

Envirothon ProgramGrade 9, 10, 11, 120 Credit

The *Envirothon* program is an extracurricular activity that brings students into competition with other schools in Harford County and potentially the state or national level. *Envirothon* is for students who are looking for ways to take on new academic challenges outside the classroom while having fun exploring the outdoors. Each year 12 students are selected to join HCS *Envirothon* and from these 12, an A-Team and B-Team will be formed. Students will attend workshops that instruct them in the related topic of soils, aquatics, wildlife, forestry and a 5th topic (tba each year). Team members will spend time after school developing a better understanding of Maryland's natural resource areas while looking at complex environmental issues.

SOCIAL STUDIES**American Government**Grade 12½ Credit

This senior level course examines the formation and development of American government from our English roots to the workings of our modern day political machines, with a strong emphasis on the US Constitution. Students will take an active role in discussing past and current issues in government. Projects and in-class debates will be required for all students.

EconomicsGrade 12½ Credit

Economics focuses on an understanding of supply and demand, national economies, business firms, as well as the economic system of the household. The high school senior will graduate with the basic framework for collegiate studies in economics through an understanding of current economic events, biblical economic principles, and wise personal economic choices.

American History

Grade 11

1 Credit

This course examines the history of our nation in formation from the early days of discovery and exploration of the New World, to our present days of technology and industry of the 21st Century. Special attention is given to the impact of Christianity in the founding and growth of the American Republic. Current events and special projects will be required experiences for all students.

World History

Grade 10

1 Credit

The course takes students from ancient civilizations to the two world wars. The history of our world is covered from a Biblical perspective. The empires of Greece and Rome, as well as the time periods of the Middle Ages and the Renaissance are just a few of the topics to be covered in this course. Unique experiences such as making charts, current events, and special projects will be part of world history.

FOREIGN LANGUAGE

***All foreign language courses must be taken consecutively. Students may not skip a year in the course of language study.**

German I

Grade 9,10,11,12

1 Credit

German I is an introductory course which strives to lay the groundwork for competence in speaking the language. Emphasis is on comprehension and verbal skills with a limited exposure to reading and writing. Good pronunciation and acquisition of vocabulary are essential for success in the course, and these are areas that occupy active classroom time. Grammar will include use of the nominative, accusative and dative cases and the present and present perfect verb tenses. An introduction to German culture is taught in thematic segments throughout the year.

*German II

Grade 10,11,12

1 Credit

In order to enroll in German II, the student must have completed German I with a C-average and receive recommendation by the German instructor. Although the goal of the course is an intermediate level of oral proficiency, the four areas of language learning: listening, speaking, reading, and writing B are kept in balance. German is used almost exclusively in the classroom. Students will learn an additional tense and complete a basic study of the structure of language. Successful completion of German II is foundation for college placement testing or for further experience in a German-speaking country.

*German III

Grade 11,12

1 Credit

Students enrolling in German III should have completed German II with a C-average and should have permission from the German instructor. The course emphasizes vocabulary expansion, oral communication, translation and further consideration of the German culture, history and current events. Special projects include the opportunity to share German language and culture activities with younger children.

*German IV

Grade 12

1 Credit

German IV provides an opportunity for college-bound students to hone their skills in preparation for entrance and placement exams. It is recommended for any student who has successfully completed German III and wishes to reinforce language skills of listening, speaking, reading and writing. Students read German short stories, newspapers and a novel or detective story and discuss these in the language. European current events, German history and Bible memorization are incorporated. Students also spend one class per week teaching German language and culture in the elementary school.

Spanish (Conversational)

Grade 9,10,11,12

1 Credit

This course is restricted to students who are assigned by special recommendation by instructors because of difficulty with language. Emphasis will be placed on basic vocabulary, grammar, and simple conversation. The goal is to provide the student with basic understanding of the language and basic knowledge of the culture. **This course will not maintain a pace to prepare students for a 2nd year language study in Spanish.**

Spanish I

Grade 9,10,11,12

1 Credit

The student will gain the basic vocabulary and grammar skills necessary to communicate in Spanish. All five language competencies (speaking, listening, reading, writing, and culture) are addressed. Daily activities include vocabulary and grammar instruction, conversation practice, listening to native speakers, singing songs, memorizing and reciting Scripture and poetry, and reading stories in the Spanish language. Strategies to address learning styles include the use of visual aids, video/audio recordings, commands requiring a physical response, games and activities, songs, short reading selections, and basic compositions. An incrementally increasing level of immersion will provide the student with grade-level vocabulary, comprehension, and communicative skills in the Spanish language that conform to the national and international expectations of higher institutions of learning.

*Spanish II

Grade 9,10,11,12

1 Credit

The student will be able to describe, in simple and intermediary terms, aspects of their personality, their likes and dislikes, talk about their immediate environment, needs and desire, as well as other topics of conversation. Bible verse memorization and exercises in face-to-face conversations with the instructor, other native speakers, and their class peers will better prepare the student for foreign and/or missionary travel in the years following their high school experience. A continued exposure to ancillary print and electronic media will present the student with new cultural context and vocabulary. Strategies to address learning styles include the use of visual aids, video/audio recordings, commands requiring a physical response, games and activities, songs, short reading selections, and basic compositions. An incrementally increasing level of immersion will provide the student with grade-level vocabulary, comprehension, and communicative skills in the Spanish language.

***Spanish III**Grade 11,121 Credit

The Spanish III student will be able to fluently describe experiences, events, hopes, ambitions, and defend opinions and plans. The student will be capable of understanding the main ideas of complex text and oral communications on both concrete and abstract topics, including technical discussion about their personal interests and hobbies. The Spanish III student will be able to interact with a degree of spontaneity that makes regular interaction with native speakers quite possible without strain for either party. The student will also be capable to confidently produce clear, detailed written and oral communications on a wide range of subjects. Field experiences may include public speaking opportunities in the Spanish language and teaching elementary school-aged children basic vocabulary, games, and songs.

***Spanish IV**Grade121 Credit

At the conclusion of this course, students will be fully capable to understand a wide range of demanding, longer texts, and recognize implicit meaning. They will be able to express themselves fluently and spontaneously without much obvious searching for expressions. In addition, they will proficiently use advanced vocabulary effectively for social, academic, and professional purposes. A continued exposure to culturally-relevant materials in print and electronic media will enhance the student's vocabulary skills. They will produce clear, well-structured, detailed text on complex subjects, showing controlled used of organizational patterns, connectors, and cohesive devices. Field experiences will include the capacity to effectively speak in front of a Spanish-speaking audience, serve as an interpreter, and instruct elementary-ages student with classroom activities.

PHYSICAL EDUCATION/HEALTH**Physical Education**Grade 9½ Credit

Physical education is designed to provide spiritual, mental, social, and physical development opportunities by use of the means of physical activity. Attention will be given to important lifetime issues such as wellness, team building, and an appreciation for sports participation. A balance between team and individual sports will be maintained. Off campus experiences such as visitation to a health club and a golf course will be provided. Objectives include helping students to move skillfully and effectively, developing an understanding of voluntary movement in order to effectively function in society, to widen understanding of socially approved pattern of personal behavior through interaction with others, and to condition the body systems to respond to increased demands.

HealthGrade 9½ Credit

Health is a required course for all high school students. Students will learn the importance of healthful living in the spiritual, social, emotional, and physical domain. The course will include instruction in the areas of first aid and emergency care. Through the course the students may gain CPR certification. Body systems, communicable and non-communicable diseases, stress, social responsibilities, maturity, and spiritual health are all topics of study.

TECHNOLOGY EDUCATION

Basic Computing I

Grade 9

1 Credit

The course will provide the skill and training needed to operate a computer keyboard correctly and efficiently. Emphasis will be placed on basic skill and keyboard technique. Students will also learn the first half of Microsoft Office, which will include Microsoft Word and Microsoft PowerPoint. Understanding word processing and presentation skills are foundational to other computer courses listed in this guide and a must for completing curricular assignments required in many other courses. Goals include the ability to type straight copy at 45 gross words per minute or more for five minutes with five or less errors. Microsoft Word instruction will cover basic word processing skills, creating tables, preparing MLA style term papers, mail merging documents and resume writing. Microsoft PowerPoint instruction will cover basic slide presentation skills including the ability to create custom animated graphics, sound incorporation, slide transitions, and presentation timing. (This course is a prerequisite for all upper level computer courses).

Basic Computing II

Grade 10,11,12

1 Credit

The course continues to provide the skill and training needed to operate a computer keyboard correctly and efficiently. Typing speed will also be reinforced. Students will learn the second half of Microsoft Office, which will include Microsoft Excel and Microsoft Access. Understanding how to organize data in both spreadsheets and databases will be of exceptional value in the areas of science, math, and life in general. Microsoft Excel will cover basic spreadsheet skills, formula writing, “what if” analysis, chart and graph preparation, financial functions and more. Microsoft Access will cover basic database skills, customized reports, queries, relational data tables, and database maintenance. (This course is a prerequisite for all upper level computer courses).

*Desktop Publishing

Grade 11,12

1 Credit

This course is designed to help the student that will be entering a business field. This course will teach the students how to create impressive publications through Microsoft Publisher. Microsoft Power Point will be used to improve presentation abilities. Microsoft Powerpoint will be taught in an effort to prepare students to make impressive business presentations. The student leaving this course should be prepared to enter college with a focus on business study or enter the work force with a working knowledge of the necessary software programs that they will experience.

*Computer Science Grade 11,12 1 Credit

This course is designed to prepare the student that will be continuing education in computer science. This course is for the serious computer student. Basic Computing and Desktop Publishing are prerequisite courses for Computer Science. The student will learn in great detail how every part of the computer works, how the computer is effecting society, and what may happen in the future in relation to technology. Current issues and trends concerning computer ethics will be a part of the course. Students will exit the course with a complete understanding and ability to explain the functions of computers in the home, workplace, and the world.

FINE ARTS

Choir Grade 7-12 ½ Credit

Students in grades 7-12 who have an interest in music and singing should strongly consider enrolling in this elective. Students may be asked to audition in small groups to demonstrate their ability to sing “on tune.” Through this course, students will have opportunities to perform and compete throughout the year. Chorus meets two times a week on Tuesday and Thursday and carries some “out-of-school day” competition/performance expectations.

Band Grade 9,10,11,12 1 Credit

Students who have ability in the area of brass, woodwinds, and percussion are encouraged to continue their participation in the band program. Enrollment in this course fulfills the one credit requirement for fine arts or can serve to fulfill elective requirements. Students will have opportunities to perform and compete throughout the year. Band meets on Monday, Wednesday and Friday and carries some “out-of-school day” competition/performance expectations.

Bell Choir Grade 9,10,11,12 ½ Credit

The director will select Bell choir members. The bell choir meets once per week on Wednesday after school and performs at school concerts and other venues. Mrs. Dawn Garner must sign off on student scheduling worksheets for student who signs up for bell choir.

Art I Grade 9-12 1 Credit

Students in this course will learn the fundamentals of art. We focus on the seven elements of art, as well as basic drawing. Other units include calligraphy, acrylic painting, clay, watercolor, and printmaking. As well as learning basic techniques of various mediums, we also learn about the Masters in a featured Artist of the Month. Another important part of this course is doing Art Evaluations, in which the students learn to analyze and critique a work of art. Sketchbook assignments will be given each quarter to give the opportunity for independent practice. Art I will lay a good foundation for future art classes as students discover and uncover their talents!

Art II Grade 10,11,12 1 Credit
The Basic concepts that were learned in Art I are expanded upon in this course. The principles of Design will also be emphasized. Students have the opportunity to build their portfolio and develop more skill in the areas of drawing, sculpture, calligraphy, pastels, painting, and more. In addition to learning about an Artist of the Month and evaluating works of art, Art II students also begin to develop their personal art file. Sketchbook assignments are given each quarter to provide continuing opportunity for independent practice.

*Advanced Art Grade 11,12 1 Credit
Advanced Art is for students who have completed Art I and Art II and who desire to seriously develop their artistic talents. This course will highlight the Elements of Art and Principles of Design as it relates to their personal artwork. There will be units of study in drawing, painting, sculpture, and printmaking as well as the flexibility to pursue areas of art that are of personal interest to each student. In addition to the Artist of the Month, Art Evaluations, and sketchbook assignments, Advanced Art students will continue to develop their art file and build their portfolio.

Yearbook Grade 10,11,12 1 Credit
The yearbook advisor and administration will choose the yearbook staff from students who have expressed interest. The ability to work independently and possess trustworthiness is vital. Students will need to come equipped with proficient organizational skills, as well as skills in writing, page design, and photography. Students will learn time management through working under the stress of meeting deadlines. Students enrolling in this course should demonstrate self-determination and initiative to render a job well done.

SPECIAL EDUCATION/OTHER

Learning Support Bible Grade 9,10,11,12 1 Credit
The course content for each of these Learning Support Bible courses correlates very closely to the designated grade level courses listed earlier in this publication. The methods and pace of instruction will be uniquely tailored to the learning needs of each student.

Learning Support English Grade 9,10,11,12 1 Credit
This course will specifically be designed to meet the special needs of each student in the area of Language Arts and English. Assessment of current level and performance will determine the content of instruction. The “big picture” goal is to meet the student at his/her level and stretch them to their fullest learning potential.

Learning Support Math Grade 9,10,11,12 1 Credit
Entering levels of math comprehension and proficiency will determine the course content and pace for this program. A great deal of individualization characterizes Learning Support Math.

Learning Support Science Grade 9,10,11,12 1 Credit
The course content for each of the Learning Support Science courses correlate very closely to the designated grade level science courses listed earlier in this publication. The methods and pace of instruction will be uniquely tailored to the learning needs of each student.

Learning Support Social Studies Grade 9,10,11,12 1 Credit
The course content for each of the Learning Support Social Studies courses correlate very closely to the designated grade level courses listed earlier in this publication. The methods and pace of instruction will be uniquely tailored to the learning needs of each student.

Independent Study Grade 11,12 1 Credit
This course is designed for students who are lacking the required courses to meet graduation requirements and are not able to be scheduled into these courses. Independent study must be administratively approved and arranged in order to yield needed credits.

Work Release Grade 12 No Credit
Any senior who meets the criteria set forth in the *Course Scheduling Policies* may apply for the Work Release program. Parental permission, scheduling concerns, and grade average include some of the criteria for qualification.

SAT Math Prep Grades 9-12 ½ Credit
This 1st semester course provides students with specific test-taking strategies, helps them to become familiar with the test's format, and provides the opportunity to take practice tests. The course will assist students to become comfortable with the SAT format and time limits. By reviewing the results, the student will be able to pinpoint their weaknesses and resolve them in preparation for the official SAT. Information for different scholarship opportunities will also be explored.

SAT Writing Prep Grades 9-12 ½ Credit
This 1st semester course provides students with specific writing skills and strategies as related to the writing portion of the SAT. This should help students become comfortable with the SAT format and time limits. By reviewing the results, the student will be able to pinpoint their weaknesses and resolve them. Information for different scholarship opportunities will also be explored.