



# **Project General Criteria Harford Christian School 2017-2018 School Year (get an early start)**

## **First Grade**

The 1<sup>st</sup> grade projects each year are 2-fold and will be directly related to topics we cover in our American history curriculum. Each child will research and study a topic of their own choosing and will write a short report using basic grammar and capitalization rules. To accompany the chosen topic and report each child will create something to display. Examples of previous topics include (but are not limited to) the following: American landmarks (The Statue of Liberty, Golden Gate Bridge, Grand Canyon, etc.) famous Americans (Ben Franklin, Abraham Lincoln, George Washington, etc.), community helpers, Native American groups, state flowers, American icons (flag, bald eagle, money, etc.).

## **Second Grade**

In the fall, students will write and illustrate a report on a wild animal of their choice as part of the science curriculum.

Near the end of the second quarter, the students will do science projects that will be used for Excellence Fair and possible fine arts competition entries. Students will choose any observable sequential process that occurs in their world. They will research, write a report, and make a display of their chosen topic.

## **Third Grade**

Students will be completing a history project by the end of February (to be displayed at Excellence Fair). It is not too early to be thinking about a topic! They need to choose a person, place or event related to American history (projects directly related to Maryland and Pennsylvania history are discouraged as that will be the topic of the fourth grade project). The project will consist of a report, a trifold display, and a model.

The third graders will also need to be ready for the Yesterday Show for Grandparents' Day in May. They will need to choose a person from history, read one source about that person, and make some questions and answers that tell about that person's life. They will dress up as that person and make a presentation with the class on Grandparents' Day.

## **Fourth Grade**

In conjunction with the unit on insects in the science curriculum, the students will be responsible to collect and correctly label **ten different insects**. The insects may be collected during the summer and be stored in Ziploc bags in a freezer. This project is typically a September/early October project.

A separate Maryland or Pennsylvania project will be displayed at the Excellence Fair that is held in February. Student will choose from a list of topics such as famous events, cities, monuments, battle sites, etc., which demonstrate some facet of Maryland or Pennsylvania history. The project will consist of three parts - - a tri-fold project board, a hand-written report, and a tabletop display/model.

The Maryland or Pennsylvania notebook will be completed during the months of March through May. Pamphlets, brochures, pictures, and general information about cities and points of interest in the states of Maryland or Pennsylvania may be collected for the notebook. These will then be added to the Maryland or Pennsylvania notebook. A 1" three-ring binder may be purchased in preparation for the notebook project.

### **Fifth Grade**

Students will be completing a country research paper and display board. Students will be allowed to choose any country except the United States. This project is designed to help students gain knowledge of basic facts and traditions of another country.

Below is an outline that the students will be following in order for them to be more alert to the materials that will be necessary. Each student will turn in a typed report. We will be learning to use note cards, write rough drafts, final copies, and bibliographies to complete this report. This report is a large part of the student's English grade during the 3<sup>rd</sup> quarter.

After completing the research paper, students will begin working on a tri-fold project board, decorated for their chosen country. The tri-fold board will be presented at our Excellence Fair and entered into fine arts competition. This part of the project is a large part of the student's history grade in the 3<sup>rd</sup> quarter.

### **Sixth Grade**

The major projects of 6<sup>th</sup> grade include a science fair project and a research report paper. The science project will include an experiment, research, and a tri-fold display. The term paper will be completed step-by-step in the context of English class in correlation with the science project. Neither of these projects requires any special activity over the summer. We will begin working on the report near the end of October. This will be completed before the experiment. The experiment will need to be conducted at home with the results displayed on a tri-fold. These finished projects will be brought into school as a part of the Excellence Fair.

We will also have several reports/projects throughout the year. Special needs for these projects will be communicated at least two weeks in advance of the due date.