



# **Project General Criteria Harford Christian School 2019-2020 School Year (get an early start)**

## **First Grade**

The 1<sup>st</sup> grade projects each year are 2-fold and will be directly related to topics we cover in our American history curriculum. Each child will research and study a topic of their own choosing and will write a short report using basic grammar and capitalization rules. To accompany the chosen topic and report each child will create something to display. Examples of previous topics include (but are not limited to) the following: American landmarks (The Statue of Liberty, Golden Gate Bridge, Grand Canyon, etc.) famous Americans (Ben Franklin, Abraham Lincoln, George Washington, etc.), community helpers, Native American groups, state flowers, American icons (flag, bald eagle, money, etc.).

## **Second Grade**

In the fall, students will write and illustrate a report on a wild animal of their choice as part of the science curriculum.

Near the end of the second quarter, the students will do science projects that will be used for Excellence Fair and possible fine arts competition entries. Students will choose any observable sequential process that occurs in their world. They will research, write a report, and make a display of their chosen topic.

## **Third Grade**

Students will be completing a history project by the end of February (to be displayed at Excellence Fair). It is not too early to be thinking about a topic! They need to choose a person, place or event related to American. The project will consist of a report, a trifold display, and a model.

The third graders will also need to be ready for the Yesterday Show for Grandparents' Day in May. They will need to choose a person from history, read one source about that person, and make some questions and answers that tell about that person's life. They will dress up as that person and make a presentation with the class on Grandparents' Day.

## **Fourth Grade**

Fourth grade's Excellence Fair project focuses on America's national parks. Any national park that can be found on <https://www.nps.gov/index.htm> may be chosen. The project focuses on the history, animal life, preservation, and stewardship of the God's creation found in the national park of the student's choice. Students will complete a tri-fold project board and a research paper. A model is optional.

## **Fifth Grade**

Students will be completing a country research paper and display board. Students will be allowed to choose any country except the United States. This project is designed to help students gain knowledge of basic facts and traditions of another country.

Below is an outline that the students will be following in order for them to be more alert to the materials that will be necessary. Each student will turn in a typed report. We will be learning to use note cards, write rough drafts, final copies, and bibliographies to complete this report. This report is a large part of the student's English grade during the 3<sup>rd</sup> quarter.

After completing the research paper, students will begin working on a tri-fold project board, decorated for their chosen country. The tri-fold board will be presented at our Excellence Fair and entered into fine arts competition. This part of the project is a large part of the student's history grade in the 3<sup>rd</sup> quarter.

## **Sixth Grade**

The major projects of 6<sup>th</sup> grade include a science fair project and a research report paper. The science project will include an experiment, research, and a tri-fold display. The term paper will be completed step-by-step in the context of English class in correlation with the science project. Neither of these projects requires any special activity over the summer. We will begin working on the report near the end of October. This will be completed before the experiment. The experiment will need to be conducted at home with the results displayed on a tri-fold. These finished projects will be brought into school as a part of the Excellence Fair.

We will also have several reports/projects throughout the year. Special needs for these projects will be communicated at least two weeks in advance of the due date.